



# **Is Accreditation the right fit for you?**

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CEASD Accreditation Chair



CONFERENCE OF EDUCATIONAL ADMINISTRATORS  
OF SCHOOLS AND PROGRAMS FOR THE DEAF, INC.



AdvancedED<sup>®</sup>



MIDDLE STATES COMMISSION  
ON HIGHER EDUCATION

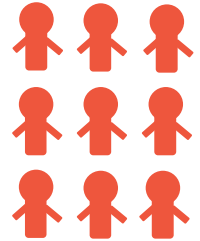
# What is Accreditation?

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**Quality  
Check**



**Engages  
COMMUNITY**



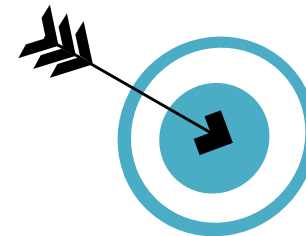
**What's working  
WELL**

**What's NOT  
working well**

**Improve**



**STUDENT LEARNING**



**SCHOOL  
IMPROVEMENT  
GOALS**

# How can I be sure my school is ready for accreditation?

Student & organizational growth?



SCHOOL Improvement?

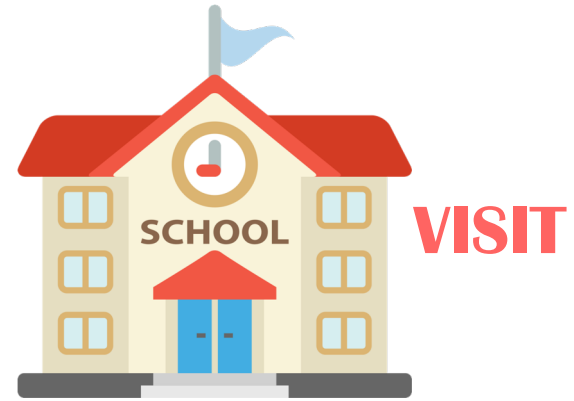


Satisfy Standards?

12

# Ready for Accreditation?

**Conduct  
Analysis**



**Request CONSULTATION**

**ESTABLISH**



**COMMITTEE**

# Why Accreditation Matters

**A**

Provides consistent objective expert examination of the overall program and operations of the entire school;

**B**

Assures parents and the public that the school is focused on providing a safe and enriching learning environment and demonstrates ongoing commitment to school improvement;

**C**

Provides a school's Board of Trustees, Department of Education, or other oversight body with an independent validation that the school they oversee is effectively delivering a quality educational experience to its students in a manner that is sustainable;

# Why Accreditation Matters

**D**

Validates, through the accreditor's site visit that schools are meeting standards of best practice and expectation required by those entities.

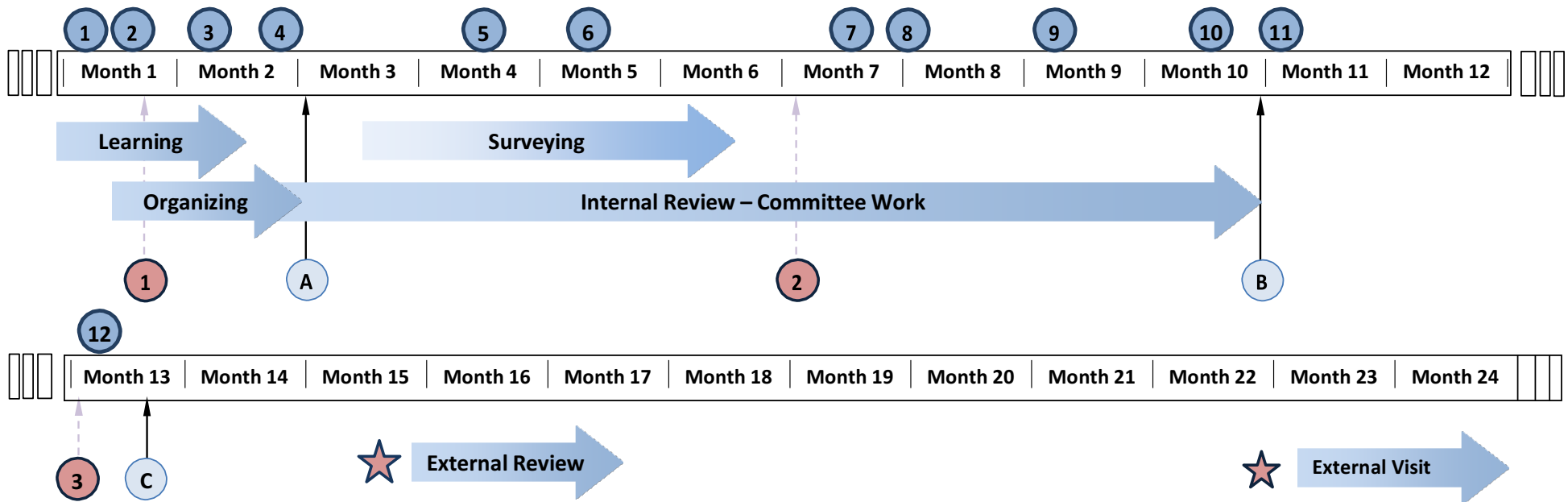
**E**

Provides school leaders with validation of current programs and services and peer-assessed recommendations for future growth and development and,

**F**

Provides education leaders at all levels with deserved recognition for voluntarily electing and actuating a reflective and collaborative school improvement process.

# Sample CEASD Accreditation Timeline



**1**  School Leadership familiarizes itself with the accreditation process and protocol for Internal and External Review.

- Contact CEASD National Office for application or renewal

**2**  Review the Requirements and Process

- Profile
- Executive Summary
- Organizational Context (Assurances, Focus Questions, and Evidences/Artifacts)
- CEASD Standards Survey
- Surveys
- Stakeholder Feedback
- Student Performance
- School Improvement Plan

**1**  **Seek Consultation/Readiness**

**3**  Based upon an understanding of the accreditation requirements school leadership designs an Internal Review Process to meet requirements.

**4**  Update Profile Information

**A**  **Initiate Internal Review process**

**5**  Administer all applicable stakeholder surveys

**6**  Analyze survey results

**7**  Perform an Internal Review of all data collected

**8**  Perform an Internal Review of all CEASD Standards Indicators

**9**  Complete Student Performance Profile

**2**  **Seek Consultation**

**10**  Create/Upload School Improvement Plan

**11**  Write Executive Summary

**B**  **Complete Internal Review/Self Study Process**

**3**  **CEASD Review of Self Study**

**12**  Prepare to Host External Review

**C**  **Finalize Internal Review Report and make available, along with Evidences/Artifacts, and draft visit Schedule**

**★**  **HOST EXTERNAL VISIT**



# Who Should I Contact for More Information about CEASD Accreditation?

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# Questions